

August 12, 2010

Dear Parent or Guardian:

This past spring the Vermont Department of Education identified Mt. Anthony Union High School as a school that did not make Adequate Yearly Progress (AYP) for students based on the test scores of the New England Common Assessment (NECAP) taken in October 2009. Although we did make AYP within our 'all student' group (the overall group including all 11th graders) in both math and English, we didn't make AYP for two groups within the 'all student' group – students from poverty and students with disabilities.

To help promote strong academic achievement at Mt. Anthony, we will continue to use and implement a variety of strategies to help improve instruction and academic learning for all students. Some of these strategies include:

- Data based decision making and action planning
- Faculty participation in schoolwide professional development activities in literacy and mathematics
- Continue to, as a school, use formative assessment strategies to make well thought out instructional decisions
- Continue to schedule students not meeting standards into specifically designed courses that will provide additional, practical assistance and support
- Creation of several ninth and tenth grade classes specifically for those students not meeting the standards
- Continue to provide a wide variety of both academic and social support services to help struggling students be more available to learn
- Encourage parent communication and participation with our teachers and administration so parents are an active participant in their child's education

As a faculty we are very motivated to help improve academic success for all students. We are very proud of the many accomplishments of our school and our students, as well as the dedication and talent of our faculty and staff. We are committed to continue to identify and address student needs so that we may provide the best educational opportunities possible.

Sincerely,

Sue Maguire
Principal

